



SPEECH

“Your silence will not protect you.” – Audre Lorde

Course Description

This course prepares students to make effective informative and persuasive presentations incorporating audiovisual enhancements; and, to utilize active listening techniques. The responsibilities of both the speaker and the listener are stressed. Practical experience in preparation, delivery, participation, and evaluation are provided. In addition, interpersonal communication, interview skills, and debate will be explored.

Texts and Course Materials

- Texts provided by the instructor
- Pencils/ Pens
- 1 Subject Notebook

Course Goals

- A. Students will present themselves in a variety of presentation formats and contexts
- B. Students will practice communication ethics
- C. Students will actively listen to others and adapt as a speaker to different audiences
- D. Students will express messages clearly and analyze other’s messages

Learner Outcomes and Assessment Activities

- A. Analyze one’s presentation of “self” to others and evaluate effectiveness across a variety of communication contexts. **ASSESSMENT: Self/ Peer evaluations/ critiques**
- B. Identify, evaluate, and responsibly address ethical issues within and across a variety of communication contexts. **ASSESSMENT: Ethical Reflection Assignment**
- C. Engage in respectful dialogue, seek to understand, and adapt messages to diverse human characteristics and attitudes within public communication. **ASSESSMENT: Rebuttal and Response Reflection Paper**
- D. Listen effectively and respond appropriately to the meaning of messages within and across a variety of communication contexts. **ASSESSMENT: Listening Analysis with Friend/ Family Evaluation**
- E. Select, demonstrate, and adapt appropriate forms of verbal, nonverbal, and mediated expression that support and enhance the meaning of messages. **ASSESSMENT: Speeches and Oral Interpretation.**
- F. Identify and explain how fundamental communication processes influence the outcome of communication interactions within and across a variety of communication contexts. **ASSESSMENT: Listening Analysis Exercise/ Notetaking Outlines**
- G. Create and analyze message strategies that generate meaning within and across a variety of communication contexts. **ASSESSMENT: Peer evaluations of speeches**

Assessment Opportunities/ Activities

- A. Participation
- B. Cornell Notetaking Outlines
- C. Speeches: Introductory, Informative, Persuasive, Rebuttal, Impromptu, Special Occasion
- D. Listening Analysis Exercises
- E. Oral Interpretation Presentation
- F. Self and Peer Evaluations/ Critiques
- G. Small Group Communication/ Presentations
- H. Quizzes/ Tests (Formal/Informal Assessments)



Phrases for Success

In over a decade’s worth of teaching, I have learned several student phrases that keep them from being successful in a speech class. Because successful speech is subjective to people, people don’t always know how a teacher can objectively grade or respond to their work. This subject requires vulnerability and empathy. Below are common phrases used, over the years, by students- as well as alternatives:

Don’t Say to Mr. Arndt	What Mr. Arndt hears:	What to say instead to Mr. Arndt:
“Well, I’m not...like...a public speaker.”	“You can’t fail me because I don’t even want to do this.”	“What feedback can you give me to improve, Mr. Arndt?”
“I’m so confused...”	“There are too many steps... I’m focused on just one step...I wasn’t listening, but now I am...”	“Mr. Arndt, can you explain this step further...Can I take this one step at a time?”
“What do you mean we have homework, a test, an assignment”	“I never expect to work outside of class in this class...”	“What is the assignment and when/how is it due?”
“Are we doing anything fun today?”	“Entertain me, monkey.”	(Asked after looking at the schedule) “So, where do we start today?”
“What do you mean we have to _____, this isn’t English, Science, Math, etc”	“I don’t have to use skills from other classes when I’m not in them, and I certainly won’t be using skills in this class EVER.”	“Wow, this is just like what we are learning in English, Math, Science, etc...Good thing I can apply those skills to this...”
“Why did you give me an F in Participation?”	“I expect to come here, make some jokes, relax with my friends, and I should get an A...”	“Mr. Arndt, I noticed my participation grade is low, what can I do to improve it?”
(After low-level work is presented) “Well, I did my best.”	“I did not do my best, but if I say that I did, I should get an A... you can’t give me less than an A because it is not my fault I didn’t do excellent work...”	“Mr. Arndt, this was not so successful because _____. What can I do to improve that in the future?”

Connecting to the Classroom Website

- Open Safari
- Go to www.stpatricktheatre.org
- Click on Classes link to left
- Click on SPEECH class button
- Click on the action button
- Add this site to your homescreen

Course Calendar- Subject to Change

Date	Activity	Assignments
Mon, August 19	Introduction Reconciliation	
Tues, August 20	Introduction Exercises	
Wed, August 21	Speech Structures	
Thurs, August 22	Six Stories you Need	Read pages 1-7
Fri, August 23	PechaKucha Preview	3images/ 1 minute



Mon, August 26	Six Stories You Need to Know	Read pages 7-16
Tues, August 27	Speech Anxiety	
Wed, August 28	Six Stories You Need to Know	Read pages 16-24
Thurs, August 29	Non-verbal Com Liturgy/ Parent Tour	
Fri, August 30	Verbal Com Late Start	
Mon, September 2	Labor Day- No Classes	
Tues, September 3	Outlines and Notecards	
Wed, September 4	Intro Prep Day	
Thurs, Sept. 5	INTRO SPEECHES	Present Intro
Fri, September 6	INTRO SPEECHES	Present Intro
Mon, September 9	Intro Reviews	
Tues, Sept. 10	Speaking Impromptu	
Wed, Sept. 11	Prepping for Impromptu Speaking	
Thurs, Sept. 12	IMPROMPTU SPEECHES	Present Impromptu
Fri, September 13	IMPROMPTU SPEECHES	Present Impromptu
Mon, September 16	Interpretation of Literature	
Tues, Sept. 17	Analyzing Poetry/ Prose/ Drama	
Wed, Sept. 18	Speaking Poetry/ Prose/ Drama	
Thurs, Sept. 19	Interp Prep Day	
Fri, September 20	Coffee House	
Mon, September 23	INTERPRETATION OF LITERATURE	Present Interp
Tues, Sept. 24	INTERPRETATION OF LITERATURE	Present Interp
Wed, Sept. 25	INTERPRETATION OF LITERATURE	Present Interp
Thurs, Sept. 26	INTERPRETATION OF LITERATURE	Present Interp
Fri, September 27	Interp Review	
Mon, September 30	Intro to Informative Speaking	
Tues, October 1	Types of Informative Speeches	
Wed, October 2	SOS DAY Liturgy/ Int Day of Non-violence	
Thurs, October 3	Supporting your Speech	
Fri, October 4	Visual Aid	
Mon, October 7	Informative Speech Prep	
Tues, October 8	Informative Speech Prep	
Wed, October 9	Informative Speech Prep	
Thurs, October 10	Informative Speech Prep	
Fri, October 11	Informative Speech Prep	
Mon, October 14	INFORMATIVE SPEECHES	Present Informative
Tues, October 15	INFORMATIVE SPEECHES	Present Informative
Wed, October 16	INFORMATIVE SPEECHES	Present Informative
Thurs, October 17	Elementary School Performance Sub Day	
Fri, October 18	INFORMATIVE SPEECHES	Present Informative



	Neverending Story October 18-20		
Mon, October 21	INFORMATIVE SPEECHES	Present Informative	
Tues, October 22	Persuasive Speaking		
Wed, October 23	Persuasive Techniques		
Thurs, October 24	Persuasive Techniques Open House		
Fri, October 25	No Classes		
Mon, October 28	Persuasive Prep Day		
Tues, October 29	Persuasive Prep Day		
Wed, October 30	Persuasive Prep Day		
Thurs, October 31	Persuasive Prep Day		
Fri, November 1	Persuasive Prep Day Liturgy		
Mon, November 4	PERSUASIVE SPEECHES	Present Persuasive	
Tues, November 5	PERSUASIVE SPEECHES	Present Persuasive	
Wed, November 6	PERSUASIVE SPEECHES	Present Persuasive	
Thurs, November 7	PERSUASIVE SPEECHES	Present Persuasive	
Fri, November 8	PERSUASIVE SPEECHES	Present Persuasive	
Mon, November 11	Formal Speech Reviews		
Tues, November 12	Interpersonal Communication		
Wed, November 13	Group Communication		
Thurs, Nov. 14	Meeting Sch/ Open House/ Elementary		
Fri, November 15	Cyber Day		
	Whodunit? Winter Play November 15		
Mon, November 18	Special Occasion Speaking		
Tues, November 19	Structuring a SOS		
Wed, November 20	Example SOS		
Thurs, November 21	SOS Eulogy/ Commencement	Present SOS	
Fri, November 22	SOS Eulogy/ Commencement	Present SOS	
Mon, November 25	SOS Eulogy/ Commencement	Present SOS	
Tues, November 26	SOS Eulogy/ Commencement	Present SOS	
Mon, December 2	Special Occasion Introduction		
Tues, December 3	Special Occasion Prep		
Wed, December 4	Special Occasion Prep		
Thurs, December 5	Special Occasion Prep		
Fri, December 6	Special Occasion Prep		
Mon, December 9	Final Speech Prep Liturgy		
Tues, December 10	Final Speech/ Reconciliation	Present Final	
Wed, December 11	Final Speech	Present Final	
Thurs, Dec. 12	Final Speech	Present Final	
Fri, December 13	Final Speech	Present Final	
Mon, December 16	Final		